



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Govt Degree College Thannamandi
• Name of the Head of the institution	Dr. Javaid Ahmed Qazi	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	7889648560	
• Mobile No:	9419172576	
• Registered e-mail	principalgdctm@gmail.com	
• Alternate e-mail	gdcthannamandi@yahoo.com	
• Address	Thannamandi	
• City/Town	Rajouri	
• State/UT	Jammu Kashmir	
• Pin Code	185212	
2.Institutional status		
• Type of Institution	Co-education	
• Location	Rural	
• Financial Status	Grants-in aid	

• Name of the Affiliating University	University Of Jammu				
• Name of the IQAC Coordinator	Ms. Raheela Mushtaq				
• Phone No.	7006436335				
• Alternate phone No.	9858240056				
• Mobile	7006436335				
• IQAC e-mail address	iqacgdctm@gmail.com				
• Alternate e-mail address	drkhalidray.7566@jk.gov.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gdcthannamandi.com/frmnaac.aspx				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gdcthannamandi.com/acadcalen.aspx				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.96	2019	28/03/2019	27/03/2024
6.Date of Establishment of IQAC			26/09/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
GDC Thannmandi	Capex Budget	JKUT	2020-21	254.730 Lacs	
GDC Thannamandi	RUSA	JKUT	2020-21	100.00 Lacs	
GDC Thannamandi	Revenue Budget	JKUT	2020-21	309.520 Lacs	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	06	
<ul style="list-style-type: none">Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
<ul style="list-style-type: none">If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none">If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. The IQAC ensures that the college maintains a consistently good academic record. For proper improvement of academic standards the IQAC monitors teaching and student performance of all the department. Feedback is regularly taken to facilitate the process.		
2. As an advisory body the IQAC offers suggestions for development of intellectual property, language skill, the teaching learning process, and infrastructure and in many other fields related to the college. The IQAC ensures a regular attendance of students and teachers round the year. The IQAC inspects and tries to improve college infrastructure. IQAC ensures the implantation of national flagship programme like Swachtha Mission in the college campus.		
3. The IQAC ensures that students' grasp over all areas of curriculum through periodical assessments. The teachers are encouraged to participate in Refresher Courses, Orientation Programmes, Research, Seminars and Workshops etc. for the upgradation of knowledge base.		
4. The IQAC regulates the processing of career advancement scheme of the teachers. All teachers are encouraged to take part actively in research work. They are encouraged to send proposals for major and minor research projects of UGC, DIST etc.		
5. Departments are encouraged to regularly hold Tutorial and special classes to address the specific needs of students.The IQAC regulates the arrangements for holding extension Lecturers, seminars,		

workshops etc. by individual departments to upgrade the knowledge base of the students. IQAC ensures the implantation of national flagship programme like Swachtha Mission in the college campus.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Admission of students for the new session (2020-21)	The admission is given to the students on preference cum merit basis strictly according to the norms and guidelines issued by the affiliating University and state government. The admission process of 2020-2021 was both in offline and online and students were given the choice to fill their form either offline or online. Admission of students commenced in July/August 2020 after declaration of results of 10+2 examinations by different boards and the first merit list was prepared and displayed on notice board.
Strengthen the relationship with civil society/subject Experts for development of institution.	Institution works in collaboration with civil administration, civil society and concerned university. Expert from these organizations are called for sharing their expertise with the stakeholders or students and staff is sent to these for getting training. Training of NCC cadets, organizing seminars and workshops has become a regular feature of the institution.
Motivated the faculty members for participating in orientation/fresher course etc	13 faculty members have participated in the Refresher Courses/ Orientation Programmes organized by different university. Seminars and Workshops on relevant topics are

	<p>organized and the faculty members are allowed to participate in the Faculty Development Programmers organized by other universities and colleges. The College also organizes different motivational programmes, Anti-Ragging Campaign etc are organized for building up of sound Human Resource.</p>
Strengthening of E tools for online learning	<p>The college has made available EBooks and E-Journals for the students to improve learning skills of the students. The Teachers were encouraged to teach through Online during Covid - 19 pandemic. The College is also N Listed for e learning program.</p>
Modernization of class rooms	<p>03 IFPD boards have purchased and fitted in the classrooms for more effective teaching and learning.</p>
IQAC motivate UG students to join online learning platforms, use smart phone as a learning tool	<p>Students and faculty members are registered in online learning platforms like SWAYAM and NPTEL, epathshala. More than 50 students registered on SWAYAM for two credit course. One Faculty member Dr, Khalid Rayaz of Department of Geography has complete three months GIS Course from NPTEL and Dr. Maqadis kareim and Dr. Altaf Ahmed has done refresher Course though SWAYAM</p>
Registration of Alumni Association of the College	<p>IQAC registered the alumni association and open its Bank account.</p>
To Start the skill development certificate Courses in the College in collaboration with	<p>Two Courses on Computer Concepts and soft skill and personally development course were</p>

industrial experts institutions.	conducted NIELET and Central University of Jammu.				
Establishment of Browsing Center in the College	One browsing Center with 17 numbers of Computers is installed in the College.				
Strengthening attendance record system.	Installation of hi-tech face detection machine besides fingure print machine.				
Academic audit for the year 2020-21	Academic audit has been done by internal committee members constituted for the purposes.				
Organization of NSS Camp One for Week	NSS winter campus organized in the campus				
To organize lectures by eminent resource persons	The Department of Geography organized three extension lecturers during the year.				
Continuous and comprehensive evaluation of students by conducting tests, assignments, seminars, skill development activities etc	Regular and periodic tests and assignments were conducted and internal assessment marks were recorded.				
Celebration of national importance days	10 national importance days were celebrated Encouragement to students to participate in cultural activities Students participated in intercollegiate cultural competitions and fests and won prizes.				
Compilation of Data base of newly enrolled students	The date has compiled and distributed.				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> </thead> <tbody> <tr> <td>College Advisory Committee</td><td>31/08/2021</td></tr> </tbody> </table>		Name	Date of meeting(s)	College Advisory Committee	31/08/2021
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College Advisory Committee	31/08/2021				

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	23/11/2021
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1 19

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 544

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **106**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **154**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **30**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **21**

Number of Sanctioned posts during the year

Extended Profile

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File Description	Documents
Data Template	View File

3.Academic

3.1	30
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	21
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	7
Total number of Classrooms and Seminar halls	
4.2	28538675
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	95
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Degree College, Thannamandi is located at a distance of about 22 Km from Rajouri. The college was established in the year 2005, having an area of about 60 kanals, providing a quiet and serene view and ideal for study and contemplation. The institution is affiliated to University of Jammu and recognized by UGC under section 2(f) & 12(b) of UGC Act 1956. The college is HIGHTECH by installing latest PTZ and Night Vision CCTV systems to check harassment of students by outsiders, stop gender harassment and ragging. The faculty of this college strives to make an honest, conscientious and sincere effort to inculcate the basic human attributes of truth, beauty and the goodness in the students. This is the co-educational institution enrolling more than 550 students every year with multi faculty educating all the streams viz, Arts, Science, in the college. College implements and delivers the curriculum prepared, approved and provided by the University of Jammu through their respective Board of Studies (BoS) for these programs. Institution ensures the efficient and effective delivery

of curriculum within the framework provided in order to achieve its mission. Institution provides an active and well planned academic plan for the effective implementation of curriculum, as per the following documented process: 1. At the beginning of each academic session, institutional as well as individual departmental academic calendars are prepared keeping in mind various curricular, cocurricular and extra-curricular activities. 2. Individual departmental timetables are prepared by various departments so as to allocate the theory and laboratory courses to faculty members according to skills and relevant experience. For the ease and convenient of the students, departmental timetables are displayed on respective departmental notice boards. 3. For delivering lectures traditional as well as power point presentation methods are used. Lectures are prepared by the faculty members using university prescribed books and other references including internet resources. Laboratory manuals are prepared and updated every year so that students may not suffer and perform experiments in order to understand various theoretical concepts. Moreover for the effective delivery of the curriculum respective faculty members are also encouraged to prepare and maintain course files and other academic record in their respective subjects. 4. Continue monitoring and documentation of academic progress for each individual subject is done. Regular Class tests are conducted for each subject along with oral examination. Moreover remedial classes are also conducted for the students having poor academic performance. Guidance and counseling of the students for various academic and non-academic related issues are done through well planned mechanism which includes seminars, motivational lectures, plays etc. 5. Apart from traditional teaching methods, regular workshops, student's seminars, field visits are conducted every year to improve the interest of students in studies. To keep update their knowledge about various developments in the field of education, teaching Staff is regularly encouraged to attend refresher courses, workshops and seminars. Regular and timely feedback is taken from teachers, academia, and students on curriculum for improving the teaching learning process.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The college follows the modalities of conducting the Continuous Internal Evaluation as prescribed by the University of Jammu, and any changes implemented therein by the affiliatory body are timely incorporated and included in the Internal Assessment Mechanism. The medium of internal assessment under Choice Based Credit System includes: 1. One Internal Assessment Test of 20 Marks for 4 Credit and 6 Credit CBCS Courses. 2. One Internal Assessment Test of 10 Marks for 2 Credit CBCS Courses. 3. Practical Internal Assessment of 25 Marks Test for Science Subjects which includes Attendance of 5 marks, Student's Day to Day Performance of 10 Marks and Test of 10 Marks. 4. Internal Assessment of 4 Credit Skill Enhancement courses as per the guideline of University of Jammu. The Internal Assessment Tests are being conducted as per the schedule chalked out by the examination committee of the college. Students who miss the assignments due to ill health or participation in extra-curricular activities or otherwise are given an opportunity to give the assignment on an alternate date. In addition to periodic schedule based assessment, continuous progressive assessment is also performed through regular as well as random Class Tests, quiz competitions, projects etc. To ensure transparency, students are asked to write the Internal Assessment Tests in Answer Booklets provided by the college. After evaluation, answer sheets are available for perusal by the students and are discussed by concerned departments with students to give feedback on areas in which progress can be made. The results are constantly monitored by the class teacher to ascertain whether learning outcomes for all courses are being achieved. It provides an opportunity to re look at and modify teaching strategies if the students are not performing well. Results are recorded for reference purposes and are also communicated to the affiliated university in a timely manner for preparation of final results.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.jammuuniversity.ac.in/index.php/student/examinationses

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

D. Any 1 of the above

following academic bodies during the year.
Academic council/BoS of Affiliating University **Setting of question papers for UG/PG programs** **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** **Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

60

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being as an affiliated College, the College follow the curriculum designed by the University. The University integrates cross cutting issues relevant to Gender , Environment and Sustainability human values and Professional Ethics into the curriculum. Every year the College organizes Gender Equality programs, emphasizing Woman Empowerment, self protection, laws for Woman's improvement of mental health, health checkups etc. The Institution provides lounge room for girls Students with necessary amenities (First Aid Box). The College organized as part of Academic Calendar activities such as Swatch Bharath Abhiyan, International Women's Day, Blood Donation Camps, etc. For the promotion of Universal values, Human values and National Integration. The College has conducted various activities on cross cutting issues supplement the University. Environmental and Sustainability NSS promotes Environmental awareness through the Tree Plantation, Village Cleanliness, Water Conservation, Check Dam Constructions, and

Health Check up Camps, Blood Donation Camps, and Plastic Free Campus etc. Gender sensitivity The College organizes various Programs in Gender sensitivity such as Women's Health, Personality Development, Self Protection, Yoga Training and Pre-Marriage counseling. Gender Sensitivity program aimed at sensitization of the Students, faculty and staff of the campus regarding the acts, rules and legal consequences of complaints if any. Human values and professional ethics The College organize various Extension activities through NSS Program for the values like National Integrity, Equality, Peace, Patriotism and Brotherhood etc. Human values and Ethics are collapse now a day's this is very important in Student daily livings. Human values play a big role in Students life settle for a better future. Professional Ethics and Human values is very relevant subject of today's Environment of conflicts and stress in the profession with obligation to be met by one person to many directions. Facilitate the development of holistic perspective among the students towards life profession and happiness based on a correct understanding of the human reality and existence. Human values helps the students evaluate different events and actions. The college conducts various programs on Human rights to bring awareness among students such as Voters day programs, Swatch Bharat, Health awareness programs, Tree-Plantation programs etc. Which adds to curriculum enrichment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

55

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gdcthannamandi.com/frmnaac.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

260

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

106

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

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All the students have to attend a compulsory counselling session on admission before filling the combination form. The institution assesses the learning levels of the students in two ways at the time of the commencement of the classes. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks and the entry level test conducted by each department. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. The mentors of the respective classes extend valid support in classifying the students with reports based on observation and class tests.

Moreover, the wide range of continuous assessment components that include, Daily Home Assignments, Class Assignments, Seminars and Group Discussions, Additional Assignments, Quizzes, Class Tests, Projects, Internships, Viva-voce examinations and attendance, enable effective assessment of learning levels of students.

In addition, teacher-student interactions, reports of Class Committees and Proctorial meetings also help in identification of different levels of learners. Faculty members and various Committees regularly review the academic progress and counsel students to improve their performance to ensure their academic growth. Apart from this, sessions are also included to inculcate positive attitude and competitive spirit. This process helps as a base for monitoring the future progress of the students.

Strategies adopted for slow learners

1. Remedial Classes are conducted with an aim to improve the

academic performance of the slow learners, absentees and students who participate in sports and other activities. This practice helps the struggling learners to improve subject knowledge and helps them catch up into their peers.

2. Group Study System is also encouraged with the help of the advanced learners.
3. Academic and personal counselling is given to the slow learners by the tutor, mentor and the counselling cell.
4. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.
5. Provision of simple and standard lecture notes/course materials

Strategies for the advanced learners

1. Special Coaching classes for the first 5 class toppers of every class after the internal test are conducted regularly to secure University Ranks.
2. Coaching is also given in Skill Development Programme like Communicative English, Aptitude and Placement.
3. Advanced learners are encouraged to enrol in MOOC Courses - Swayam,
4. Provision of additional learning and reference material.
5. Assignment and Student Seminars on contemporary topics to enable them for placement.
6. Participation by the students in the in-house competitions such as Debate, Group Discussion, Problem Solving - Decision Making Exercises and Quiz Programmes are also encouraged.
7. Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions.

The academic achievements of the students are extremely motivated and highly praised by the College by celebrating Annual Day every year. Students, who secured Ranks in the University Examination, are honoured with Medals on the Annual Day.

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File Description	Documents
Link for additional Information	https://www.gdcthannamandi.com/frmnaac.aspx
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
546	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience

Govt. Degree College Thannamandi provides an efficient platform for students to develop latest skills, knowledge, attitude, values to shape their behaviour in the correct manner. All departments conduct innovative programs which encourage the creative ability of students and offer them a platform to foster their problem-solving skills and ensure participative learning. Also, students are motivated to participate in inter college as well as national level competitions. The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. This methodology helps in boosting their confidence and encouraging independence. Faculty members make efforts in making the learning activity more interactive by allowing each individual student to comprehend at their personal level by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace. Feedback of the Course and teachers, given by students at the end of each semester provides an opportunity to identify any lacunae which can then be addressed.

Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio- Visual methodology, Language Lab, Google Classroom, Industrial Visits, Field Work and Projects are some of the means utilized by the Institution to provide experiential and participative learning.

Internal assessments are so planned so as to encourage students to work independently. Written Assignments are required to be submitted by students and these need to be done individually by researching on the given topic so as to enhance confidence, develop writing skills and sharpen style, apart from inculcating an interest in research activities. Seminars, which form the second component of internal assessment, help students present their assignments before the entire class helping them overcome stage fear and develop oratory prowess.

Discussions and debates on contemporary issues are encouraged so that students can reflect and analyse by eliciting responses to the subject under discussion. Ability Enhancement, Generic and Skill Enhancement courses are offered to provide and prepare students for life. Non-CGPA courses include sports and arts are provided to evolve aesthetics of the students. NSS Cell and NCC sub-unit has been set-up for the students to participate,

integrate and learn.

Another important initiative taken by the College is the Student representation in administration. Class Representatives (CR) of students serve as members on committees like Internal Quality Assurance Cell (IQAC), Internal Complaints Committee and Grievance Cell in order to involve them in the decision making process and maintain transparency apart from inculcating a sense of responsibility in them.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.gdcthannamandi.com/frmnaac.asp x

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process

College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The faculty at Govt. Degree College, Thannamandi, use various ICT enabled tools to enhance the quality of teaching-learning process. Most of the classrooms and labs are ICT enabled with projectors installed and the campus is enabled with high speed Browsing Centre. The teachers of College use online education resources, social networking sites, and blended learning platforms like Google classroom to effectively deliver teaching and provide enhanced learning experience to the students.

You- Tube, E- mails, WhatsApp group, Zoom and Google classrooms are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information.

Internet and Wifi facility is made available to all the students free of charge in the newly established Browsing Centre. A web link for E-content/study material of different courses and subjects are also provided to the students.

The library also provides access to computers and on line journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Photocopying facility is also provided.

The students get all their academic information on College portal. The students are also required to provide feedback on the curriculum and teaching-learning environment on every course in every semester.

The following tools are used by the Institute:

1. Google classroom is used to manage and post course related information like learning material, quizzes, lab submissions, evaluations and assignments etc.
2. Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.
3. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.
4. Virtual labs are used to conduct labs through simulations.
5. Online drawing tools like concept maps, mind maps, are used to perform student centric activities.
6. The online learning environments are designed to train students in open problem-solving activity.
7. Media lab facility is used to create video lectures and upload in appropriate platforms for students to use as extra learning resources.
8. Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students
9. Lab manuals are mailed to students well in advance before the experiment is performed.
10. Online quizzes and polls are regularly conducted to record the feedback of the students using GOOGLE FORMS.
11. Online classes are conducted with the help of Zoom / Google meet applications, Microsoft Team, Google Classroom etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.gdcthannamandi.com/ict.html

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

Average 3 years

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

The college follows the modalities of conducting the Continuous Internal Evaluation as prescribed by the University of Jammu, and any changes implemented therein by the affiliatory body are timely incorporated and included in the Internal Assessment Mechanism. The medium of internal assessment under Choice Based Credit System includes: 1. One Internal Assessment Test of 20 Marks for 4 Credit and 6 Credit CBCS Courses. 2. One Internal Assessment Test of 10 Marks for 2 Credit CBCS Courses. 3. Practical Internal Assessment of 25 Marks Test for Science Subjects which includes Attendance of 5 marks, Student's Day to Day Performance of 10 Marks and Test of 10 Marks. 4. Internal Assessment of 4 Credit Skill Enhancement courses as per the guideline of University of Jammu. The Internal Assessment Tests are being conducted as per the schedule chalked

out by the examination committee of the college. Students who miss the assignments due to ill health or participation in extra-curricular activities or otherwise are given an opportunity to give the assignment on an alternate date. In addition to periodic schedule based assessment, continuous progressive assessment is also performed through regular as well as random Class Tests, quiz competitions, projects etc. To ensure transparency, students are asked to write the Internal Assessment Tests in Answer Booklets provided by the college. After evaluation, answer sheets are available for perusal by the students and are discussed by concerned departments with students to give feedback on areas in which progress can be made. The results are constantly monitored by the class teacher to ascertain whether learning outcomes for all courses are being achieved. It provides an opportunity to re look at and modifies teaching strategies if the students are not performing well. Results are recorded for reference purposes and are also communicated to the affiliated university in a timely manner for preparation of final results.

File Description	Documents
Any additional information	View File
Link for additional information	https://jammuuniversity.ac.in/student/examinations

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

2.5.2 - Mechanism to deal with internal assessment related grievances is transparent and time-bound and efficient

The college follows the modalities of conducting the Continuous Internal Evaluation as prescribed by the University of Jammu, and any changes implemented therein by the affiliatory body are timely incorporated and included in the Internal Assessment Mechanism. The medium of internal assessment under Choice Based Credit System includes:

1. One Internal Assessment Test of 20 Marks for 4 Credit and 6 Credit CBCS Courses.
2. One Internal Assessment Test of 10 Marks for 2 Credit CBCS Courses.
3. Practical Internal Assessment of 25 Marks Test for Science

Subjects which includes Attendance of 5 marks, Student's Day to Day Performance of 10 Marks and Test of 10 Marks

4. Internal Assessment of 4 Credit Skill Enhancement courses as per the guideline of University of Jammu.

The Internal Assessment Tests are being conducted as per the schedule chalked out by the examination committee of the college. Students who miss the assignments due to ill health or participation in extra-curricular activities or otherwise are given an opportunity to give the assignment on an alternate date. In addition to periodic schedule based assessment, continuous progressive assessment is also performed through regular as well as random Class Tests, quiz competitions, projects etc. To ensure transparency, students are asked to write the Internal Assessment Tests in Answer Booklets provided by the college. After evaluation, answer sheets are available for perusal by the students and are discussed by concerned departments with students to give feedback on areas in which progress can be made. The results are constantly monitored by the class teacher to ascertain whether learning outcomes for all courses are being achieved. It provides an opportunity to re look at and modifies teaching strategies if the students are not performing well. Results are recorded for reference purposes and are also communicated to the affiliated university in a timely manner for preparation of final results.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gdcthannamandi.com/examination.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

2.6.1. Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution is running Under Graduate (B.A, B.Sc.) courses for the students. In the 2020-21 session, 255 students got admitted in B.A. & B.Sc. (UG Courses Sem.-I). In 2020-2021, 145 students of B.A/B.Sc. the final year were successfully passed out.

There are 17 subjects taught in the College viz. English, Political Science, Economics, History, Chemistry, Physics, Botany, Zoology, Mathematics, Applied Mathematics, Computer Application, Environmental Studies, Education, Kashmiri, Islamic Studies, Arabic and Urdu. In addition to these, various Skill Enhancement Courses (SEC) and Ability Enhancement Courses (AEC) were also offered to students of the second and third years.

At the Undergraduate level, the attainment of programme outcomes is measured through students' progress to higher studies, either in State Universities like the University of Jammu, Kashmir University, BGSB University and the Central University of Jammu or in any higher educational institution in India or abroad. Another, measurement of attainment is students' placement in companies and institutions.

The feedback system of different stakeholders which is in place in the University helps it to measure and reckon the attainment of the programme outcomes. The online student feedback system provides information pertaining to the relevance of the course, availability of the course material, and course's importance in terms of employability and so on which are pertinent questions and which help the University measures its learning outcomes.

The College has also utilized a student satisfaction survey developed by NAAC (for conducting it during the assessment and accreditation process) to seek feedback on its own, for measuring the attainment level of course, and programme outcomes. This is shared through a questionnaire in Google Form to all the stakeholders so that they remain informed of the virtues and shortcomings in teaching-learning and accomplishments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College has a system in place for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes.

Attainment of the Course Outcomes

The course outcomes are measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation) and setting up of question paper, evaluation, and result.

At the Departmental level the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as relatively average. The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class. The teachers keep apprising the student about their progress through different platform. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, and field work and so on. The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

Attainment of the Programme Specific Outcomes

The programme specific outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

Attainment of the Programme Outcomes

At the Undergraduate levels, the attainment of programme outcomes is measured through students progress to higher studies, either in State Universities like University of Jammu, Kashmir University, BGSB University, Central University of Jammu or in any higher educational institution in India or abroad. Another, measurement of attainment is students placement in companies and institutions.

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File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

140

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.gdcthannamandi.com/frmnaac.aspx x

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gdcthannamandi.com/frmnaac.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., class rooms, laboratories, computing equipment etc.

Response:

The vision of the college management is to improve constantly the student's learning culture by providing infrastructure that is at par with the prestigious institutions of Jammu & Kashmir. The college is actively trying to improve the quality of education imparted to the students and understand the current needs and problems of our students so that the best could be brought out of them. The college provides learning resources and infrastructure for academic excellence according to its vision and strategic objectives.

The college has a vast campus spread over 57 Kanals of land with parking facilities for both teachers and students and also have a big playground for sports activities.

The college offers its students various courses at undergraduate level in B.A and B.Sc streams. The building comprises of 8 big and spacious class rooms (3 classrooms with interactive panels and 2 classrooms under construction), 07 well-equipped Laboratories for Physics, Chemistry, Botany, Zoology and Computer Sciences, Geography with interactive boards making them smart laboratories. A smart- class room besides a seminar hall, a vast Library, Browsing centre facilities, Principal chamber, HOD Rooms, Accounts Section, Meeting room and separate wash rooms for boys and girls. The college is also having a separate girls' common room and staff room with adequate and comfortable sitting facilities and attached wash rooms. A separate Sports Department with Gymnasium and various indoor games facilities. A canteen and multipurpose Hall is under construction for the students. All the class rooms are having capacity to accommodate about 100 students, with proper and comfortable sitting and ventilation facilities. The seminar hall is equipped with advanced ICT facility and sound system which is used in organizing various co-curricular activities like debates, seminars, conferences, symposiums, workshops etc. All the laboratories of the college are well equipped with equipment and

apparatus required for conduct of Practicals. The college also has a bus for transport facility to cater to the needs of the learners of different areas.

The college administration is working hard to provide adequate and effective infrastructural facilities for effective teaching learning process. For this purpose every year College Development Committee is constituted by the college for creation, enhancement, and maintenance and upgradation of the existing infrastructure step by step. As of now the available infrastructure in the college is sufficient for existing courses and the strength of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcthannamandi.com/frmnaac.asp x

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2 The institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college has department of Physical Education and sports to promote among the students

the qualities of sportsmanships and to tap the nascent talent lying among the students of the college. The College has also a gymnasium facility for the students in sports department. The college has one of the best developing sports facilities in the U T of J&K. The College Students participate in various Sports Activities within the College as well as at the enter - collegiate level.

Sports facilities have been established for various indoor and outdoor games likes Cricket, Carom, Table Tennis, Badminton, Chess, Volleyball, Kabaddi, Kho-Kho etc. to ensure the focus of

providing extracurricular activities to the students.

The Physical Education Department of the college is providing support to the students for grooming their sports skills. The department also provides training and practice opportunities for players at all levels.

The cultural committee in the college promotes the cultural events based on local themes such as dance, bhangra, skits etc at various levels. Every year the college encourages the students to participate and organize events like Farewell Party, Teachers' Day, Independence Day, Republic Day, Display Your Talent etc. both at College level and University level. Due paucity of the encumbrance free land facilities for other major outdoor games is not available, however to address the issue additional land is being acquired for which the process has been initiated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcthannamandi.com/games.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcthannamandi.com/frmnaac.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**Rs. 24964431**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)****Response:**

The college has a well maintained and spacious library with a sitting capacity of around 100 students. The library of the college is an integrated knowledge resource centre that is stocked with around 10744 hundred books, periodicals and references covering all aspects of academic studies for students. The library has monthly subscription of local and national Newspapers and different magazines for enrichment of knowledge of the students and teachers. Books for competitive exams are also purchased from time to time to help the Students in order to update themselves for facing the competition. A special place has been allotted in the library for keeping the belongings of students. Library has very conducive atmosphere with the provision of tables, chairs for reading with good ventilation and lighting for the students and staff. Every year library committee is constituted to strengthen and improve the facilities. This committee allocates department wise budget for purchase of books, periodicals and also conducts annual stock verification. The demand for the requirement of the books is collected from all departments by the committee and place order for the supply of books to different venders.

The library makes all efforts to acquire useful books including NET/SLET books, competitive exam books, and subject specific dictionaries, CSR books and journals, magazines and other knowledge resources to enrich its collection. This special

collection in the library provides the sufficient opportunities to students and teachers to enhance the teaching learning process. The existing library is well-equipped with all the prescribed, recommended and reference books as per the university syllabi. The library has sufficient books to satisfy the academic needs of the students.

Besides, the library has collections of 1772 reference books and 8972 are general books.

Further, to kindle the interest among the students with regards to current affairs and general knowledge, the library has subscribed for more than 07 magazines and newspapers. Outlook, India Today, chronicle and students digest are some of them. National and state newspapers both in Urdu and English are subscribed in the college.

Services provided by the Library to students and teachers.

- Library staff issues books and journals to the students and the teachers.
- Newspapers are displayed in the special racks and the special stand made for the purpose.
- Library staff also helps the students to download the material using internet connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gdcthannamandi.com/library.aspx/https://www.gdcthannamandi.com/SearchCatalogue.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

698546

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

19

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college understands the need of information technology and promotes use of it as learning tool for quality education. IT enabled education has a very positive impact on teachers and learners since it provides a more interactive and visually attractive learning environment. It also makes the students skilled for a new digital world and competition. The college has 3 class rooms with Interactive Panels. All Laboratories and One Conference Hall are smart laboratories with overhead projectors and Interactive white board. The college has also a browsing centre with 16 computers facilities to the students. The computer lab is equipped with 35 computers with required software and antivirus. The computer lab is powered by UPS to ensure uninterrupted usage of computers and Library with 10 computers providing e-library facility to the students. Faculty members use power point presentations, videos etc. in the class rooms to enhance learning. Scanners, printers, Xerox facility is available and faculty members can use this facility for official purpose. The college campus has installed WI-FI enabled systems which will become functional very soon. The college campus is under CCTV surveillance to ensure transparency as well as safety of all its members. The administrative office and Library has broadband connection and BSNL fibre (FTTH) connection with speed 100 Mbps.

Students are encouraged to use IT infrastructure in the best possible way to their learning.

The college has taken following steps in line with the updating IT facilities:

More than 91 computers and 07 laptops 20 printers and 03 Photostat machine.

- One seminar hall and also all classrooms with ICT enabled facilities.
- The college has its own website which is updated on the regular basis to provide latest information.
- Edu-Sat network empowers the students through technology and caters to the needs of them extensively.
- WiFi network in collaboration with Reliance JIO is established in the college.

The present teaching-learning process envisages not only chalk and marker method but also use of ICT and giving access to the latest technology and explore to the students. All the faculty members are directed to make the maximum use of ICT facility in teaching-

learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcthannamandi.com/frmnaac.asp x

4.3.2 - Number of Computers

91

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1824485

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has a well-developed mechanism for maintaining and utilizing the physical, academic and support facilities for teaching-learning and extra-curricular activities. These facilities are regularly maintained and upgraded from college resources as well as the resources allotted to the institution from the government from plan and non-plan resources. Maintenance of equipment's like CCTV Cameras, Generator Sets, General Lighting, Power Distribution System, Water Coolers, Computers etc. are regularly undertaken as per their preventive maintenance schedules, guidelines by the equipment suppliers. Further our NSS and NCC volunteers, other students and all the staff members committed to keep the college infrastructure well maintained. Besides this we have College Development Committee to recommend the maintenance and up gradation of the various facilities in the college. The Time Table Committee ensures the judicious use of the class rooms, library, smart classrooms and laboratories. The college administration ensures the proper use of the resources and the facilities for the learners and staff are principal chamber, HOD rooms, staff rooms, class rooms, laboratories, seminar hall, library, girl's common room, sports facilities lawns etc.

To monitor the quality of the policies and procedures of the institution, the college follows various systems and procedures for the effective functioning of the college. Some of them are listed below:-

Academic: - Policies are framed on the recommendation of the University of Jammu. The admission procedure adheres to the norms prescribed by the University of Jammu. The students need to fill

the application form of the college. The students are counselled with regards to the subject combinations. New courses and subjects introduced time to time with the recommendation of the University of Jammu.

Infrastructure: - The student as well as the teaching community is free to use all the facilities available within the campus. The sports facilities can be used by the students under the proper guidance of the physical training instructor. These facilities can be utilized by the students during their free time in the college.

The library follows certain protocols in the usage of books. The entry register is maintained for both staff and student in the library. At the beginning of the session, each student will be issued library card after collecting their details. New books issued to the students as per the library rules. At the end of every semester, all the students are directed to return the books to the library. Likewise the teachers are allowed to take number of books after entry in the teachers register. They also must return the books after they finish reading. Whoever is leaving the institution be it a Student or a faculty must get a no due certificate from the librarian.

The laboratory facilities are open to the students of science stream for academic purpose. Laboratory facilities are available in each science subject (viz. physics, chemistry, botany, zoology, Computer, Geography) each laboratory is equipped with essential apparatus as prescribed in the syllabus. The concerned department also maintain a record register which shall be taken into account at the time of practical examination. The college also have a computer lab for both science and arts students.

The sports facilities are regularly upgraded and maintained. The college has a permanent staff member as Physical Training Instructor (PTI) who helps and guides the students in various sports activities to groom their sporting talent. The sports committee of the college promotes the indoor and outdoor games and encourages the students' participation in local, regional and national level competitions. Every year our students participate at inter-college level, university level events and compete with other degree colleges of state.

The NSS unit is also active in the college with more than 100 student volunteers participating in various activities including cleanliness drive, drug addiction rally, electoral registration drive etc.

The NCC Unit is also active in the college with more the 84 Cadets under 5 J&K BN Poonch. Cadets are participating in various activities of college including cleanliness drive, drug addiction rally, electoral registration drive, Republic day Prade, Independence Day Prade etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcthannamandi.com/frmnaac.asp x

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

449

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://www.gdcthannamandi.com/frmnaac.asp x
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

D. Any 1 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

06

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Framing student council is the most important part for college overall development. Govt. Degree College, Thannamandi, has an active and dynamic Student Council. The college provides all the necessary support to the Student's Council representative in organizing & management of various events in the college. The faculty members persuade the students to build up their leadership expertise through these activities. Student members in this council can become real heroes and competent managers in future by learning all these skills. They help in organizing activities like debates, discussions, lectures, study circle, essay competition, cultural performance and contests, indoor and outdoor games, publication of magazines, bulletin and wall newspapers, college trips and tours social service and social relief activities.

Constitution of Students Council and Its members:

The Students Council comprise of representatives from all the UG-streams(Arts/Sciences) of the college and are led by senior faculty or staff members of the Institute. The Committees to constitute students council include Departmental, Technical, Cultural, Social, Sports and such other Committees as per the interest of the students stepping up to take an active leadership role. The main purpose of the council is to ensure harmony across an ample, vibrant, and continuous range of campus events and activities in the course of an academic year. The committees ensure maximum involvement and engagement of all members of the Institute and its respective stakeholder groups. Working on these committees instils leadership and management skills among students.

The Student Council comprises of the following members:

S. No.

Designation

Member

1

Secretary of the Council

Mr. Kashif Pervaiz

2

Member - Academics

Ms. Sana Wani

3.

Member - Seminar/Guest lecture

Mr. Saleem Abbas

4.

Member-Sports/Cultural activities

Ms. Insha Bhat

5.

Member-Class monitoring Committee

Ms. Sami-ul-Fatima

6.

Member- Girls Representative

Ms. Zarnigha Shaheen

File Description	Documents
Paste link for additional information	https://www.gdcthannamandi.com/frmnaac.asp x
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, Alumni Association of Govt. Degree College, Thannamandi is a registered association vide Document Number 2021/62/4/11 and receipt number 2021/62/24 Dated: 8th of Nov.2021. This association is framed to hold a direct connection between the current generation and the outgoing students who could guide us in our journey to success and we could bask in the glory of our seniors. This is also a process to link both the ends that is an academicians and as a professionals in the aim of building a bridge between college life and career, so that the fresh graduates are made proactive to face the current challenges of competitive professional world. The idea took shape and formation of Alumni Association turned into the reality. About 55 active members of association are tirelessly working for the association. But there are innumerable member who participated during the various occasion and events organized by the association annually to engage in advancement of the college. We are very proud that many Alumnus have got associated with their association in spite of their busy schedule in their different fields to actively contribute in this direction. All the members of the Association are engaged in promoting the cause of their alma mater and the society in general.

AIMS AND OBJECTIVES

1. The association shall assist Govt. Degree College Thannamandi, the Alma matter, to achieve its educational

goals at par with the ideals of National Education Policy and new Education Policy.

2. The association shall work for the socio-educational, environ-cultural and scientific development of the area.
3. The association shall work to provide scholarships to poor and needy students to pursue their studies in dignified manners.
4. The association shall work for communal harmony, peace and development of the area.
5. The association shall work for the conservation of natural environment by way of organizing seminars, conferences and awareness programme in the society.
6. The association shall work for eradication of social evils like child marriage, dowry system, sexual harassment and drugs addiction, human trafficking by means of dramas/plays, seminars workshops etc.
7. The association shall work and design youth welfare programme, career counseling and self help groups for the overall welfare of the youths in the area.
8. The association shall organize various sports and cultural activities to promote peace and harmony and also contribute in the preservation of indigenous sports and cultural heritages of the area.

File Description	Documents
Paste link for additional information	https://www.gdcthannamandi.com/frmnaac.asp x
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution.

(Maximum 500 words)

Response:

1. Nature of Governance

- The decision-making process of the college is based on the direction of the higher authority of Department of Higher Education Govt. of Jammu and Kashmir with transparency.
- The College is empowered to form committees/sub-committees by generally approving members as recommended by IQAC and Principal.
- The Principal acts as the head of the college, who encourages all the staff, both teaching and non-teaching for the continuous development of the college.
- The Meeting of Teaching Staff is organized regularly. The minutes of the meeting are properly recorded and then the decisions are executed.
- The College provides a homely atmosphere to students and encourages their creativity through involvement and participation in various departmental activities.
- They are encouraged to ask questions and give feedback to take the required steps to enhance their learning.
- The College authority strictly maintains service rules, norms, code of ethics in the college prescribed by the government.
- Information relating to transparency is ensured through the availability and accessibility of information through the college website, RTI, etc.
- Financial management and financial transparency are done through the audit which is conducted by Department of Higher Education Govt. of Jammu and Kashmir and Accountant General, Government of India as well.
- All administrative organs of the institution aimed at work with the core values, mission, and vision of the college.

VISION: Wedded to quality Education and High Moral Values.

MISSION: To produce upright and competent individuals who can fit themselves in the present transparent/competitive/technical/digital era of the modern world.

File Description	Documents
Paste link for additional information	https://www.gdcthannamandi.com/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

The Principal is the Head of the Office who takes the lead in the governance and management of the college. Decentralization is the key to the democratic administration and hence various subcommittees are made in the College. For the smooth running of the college, the whole system of administration is decentralized. The institution also emphasizes the inclusion of all the employees working at different levels. Participation in the various activities and programs gives them confidence in their abilities and the values to become responsible citizens of the country. There are various committees which has been constituted in the college such as:-

- Admission Committee
- Career Counselling Committee
- Purchase/Development/Advisory Committee
- Discipline Committee
- Library Committee
- Examination Committee
- Cultural and Literary Committee
- Magazine Committee
- Time Table Committee
- Bus Committee
- Canteen Committee
- Sports Committee
- Road Safety Club Committee
- EDUSAT Committee

Following Committees are constituted in accordance to the Government

- RUSA Coordinator
- Internal Complaints Committee
- Website Committee
- Tax Related Committee
- Anti Ragging Committee

Every subcommittee is headed by a convener and the Principal is the Chairman by his/her post. The subcommittees meet, plan and then execute the plans for the effective functioning of the college by the participation of all the stakeholders. The decentralization and participation of all the stakeholders result in collaboration, unity, and team spirit which helps fulfill the mission and vision of the college.

File Description	Documents
Paste link for additional information	https://www.gdcthannamandi.com/cmmti.aspx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

Institutional plans are prepared by different departments and sub-committees and these get incorporated in the College Academic Calendar at the beginning of the session for the smooth working of the college. The principal conducts regular meetings with the department heads, conveners of different sub-committees, and student council representatives to discuss the plans and policies and their effective implementation. The college introduced some skill courses for the betterment of students such as:-

1. Soft Skill and Personality Development
2. Course in Computer Concepts.

Admission of Students:-

The admission process of 2020-2021 was offline and students had to be physically present during the counseling. Subsequently, concerned university notified fully offline admission system. Admission of students commenced in July/August 2020 after declaration of results of 10+2 examinations by different boards and the first merit list was prepared and displayed on notice board. Fully offline admission system from application to the counselling process has ensured a transparent process and students have been admitted on the basis of merit.

Industry Interaction / Collaboration:-

Institution works in collaboration with civil administration, civil society and concerned university. Expert from these organizations are called for sharing their expertise with the stakeholders or students and staff is sent to these for getting training. Training of NCC cadets, organizing seminars and workshops has become a regular feature of the institution.

Human Resource Management:-

The Management takes every possible measure for HRM. The faculty members are motivated to participate in the Refresher Courses/ Orientation Programmes organized by different university. Seminars and Workshops on relevant topics are organized and the faculty members are allowed to participate in the Faculty Development Programmers organized by other universities and colleges.

Library, ICT and physical infrastructure/ Instrumentations:-

Day to day library business is monitored by the librarian. The infrastructure required for the library are purchased, installed & made available for its users after due approval of the Library Committee head d by the Principal .Library is fully automated with 11,104 books 02 magazines and 03 journals. More than 50 seats are made available for the study of students. 10 desktops are installed in the library for the students to get access of various sites for the study purpose. Faculty also avail this facility to meet their different needs like making PPT, teaching plan, lesson

plan, gathering updated material of their concerned subject. A Xerox machine is installed in library which is meant for the purpose of providing study materials to the students gathered by means internet. CCTV set up is installed in the library which ensures 100% surveillance. Whole college campus is kept under surveillance by means of six new installed CCTV cameras, screen of which is installed in principal office. The physical director of the outdoor/indoor games maintains a log register of the various instruments of the sports complex & the entire stock is monitored by him from time to time. Any shortfall of the instruments/equipments is intimated to the management & the same are supplied.

Examination and Evaluation

1. Students are evaluated and graded through internal and external examinations (both theory and practical).
2. Internal evaluation is carried out by the concerned teacher through various modes like written tests, seminars, quiz, project reports, field visit reports, MCQs and viva voce. Result is displayed and showed to the students with clear cut marking and pointing of mistakes.
3. External evaluation is done by university of Jammu where students and evaluator are always unknown to ensure unbiased and fair evaluation. In external practical examiner from other institution is invited for evaluation

Teaching and Learning:-

The College follows traditional, democratic as well as ICT based methods in teaching and learning. Field Study, Industrial Visit, Seminar Presentation by the students on prescribed topics and Group Discussion are the tools adopted to enhance improvement in teaching and learning. The college has made available E-Books and E-Journals for the students to improve learning skills of the students. Moreover 03 IFPD boards have purchased and fitted in the classrooms for more effective teaching and learning.

Curriculum Development

Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.gdcthannamandi.com/frmnaac.asp x
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient which is reflecting through policy implementation, administrative setup, appointment and service rules. Effective and efficient functioning of the College is governed through different administrative section as notified by the parent University Statute. Institutional level different committees are framed for effective and efficient functioning of the institutional bodies.

Institutional Level Committees:

1. IQAC Committee
2. Picnic/Tour Committee
3. Placement Cell
4. Carrer Counselling Cell
5. Psychological Counselling Cell
6. Women development cell
7. Purchase/development/Advisory Committee
8. Discipline Committee
9. Library Committee
10. Examination/ Internal Assessment Committee
11. Cultural /Literary Committee
12. Magazine Committee

13. Time table Committee
14. Bus Committee
15. Canteen Committee
16. Sports Committee
17. EDUSAT Committee
18. Newsletter/Prospective Committee
19. Protocol/Hospitality Committee
20. UGC Committee
21. NCC Advisory Committee
22. NSS Advisory Committee
23. Scholarship Committee SC/ST
24. Scholarship Committee OBC/PWD/Pahari Speaking/Minority
25. Gardening and Floriculture Committee
26. Financial Aid Committee
27. Science Club
28. NSS Programme Officer
29. NCC Officer
30. Minority Cell
31. Anti-Ragging Committee
32. Grievances Redressal Committee
33. Internal Complaint/ Sexual Harassment Committee
34. Anti-eve teasing Committee
35. Social Media Cell
36. Yoga Committee

File Description	Documents
Paste link for additional information	https://www.gdcthannamandi.com/frmnaac.asp x
Link to Organogram of the Institution webpage	https://www.gdcthannamandi.com/frmnaac.asp x
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For Teachers: - National Pension Scheme, General Provident Fund, State Life Insurance, Janta Group Insurance, Medical Insurance and Loan from Banks, Dearness Allowance, Child Care Allowance, Travelling Allowance, Border Allowance, Medical Allowance, House Rent Allowance.

For Non Teaching Staff:- National Pension Scheme, General Provident Fund, State Life Insurance, Janta Group Insurance, Medical Insurance and Loan from Banks, Dearness Allowance, Child Care Allowance, Travelling Allowance, Border Allowance, Medical Allowance, House Rent Allowance.

File Description	Documents
Paste link for additional information	https://www.gdcthannamandi.com/frmnaac.aspx
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

GDC Thannamandi strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation No. F.3-1/2009 dated June 30, 2010), SRO 124 of Government of Jammu and Kashmir together with all amendments made therein from time to time, for its teaching and non-teaching staff. The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee. The salient features of the performance appraisal system are as follows:

Teaching Staff a) The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS). b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment. d) The faculty members are informed well in advance of their due promotion. e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Principal then Director and finally

submitted to Secretary J&K Higher Education Department. f) Faculty members whose promotions are due are recommended on based on their performance required under rules.

Non-Teaching Staff

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable), efficient organization of documents (in case of Ministerial Staff) and technical abilities (in case of workshop staff). The comprehensive Annual Confidential Report is graded on a seven-point scale, i.e., Excellent, Very Good, Good, Highly Satisfactory, Satisfactory, Average and Poor. The overall assessment is based on the cumulative grade by the Principal which is then forwarded to the Director by the forwarding officer. On satisfactory performance, all employees are granted promotions and financial upgradation under the ACP Scheme. The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	http://www.jkhighereducation.nic.in/govtActsRules.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit is conducted by Accountant General (A&E) Jammu and Kashmir. However no such audit is conducted by the said agency in this Year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal of the institution monitors the use of resources received from the State Government through different budgetary provisions like capex budget, revenue budget, RUSA etc. The allocated funds are utilized to purchase of equipments, chemicals etc.

The important sources of funds includes Fees charged as per the university and government norms from students for various courses being utilized as local fund. The College receives also salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time teachers working on granted posts.

File Description	Documents
Paste link for additional information	https://jkpaysys.gov.in//https://beamsjk.gov.in/Pages/login.aspx
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Significant Contribution of IQAC

1. The IQAC ensures that the college maintains a consistently good academic record.
2. For proper improvement of academic standards the IQAC monitors teaching and student performance of the entire department. Feedback is regularly taken to facilitate the process.
3. As an advisory body the IQAC offers suggestions for development of intellectual property, language skill, the teaching learning process, and infrastructure and in many other fields related to the college.
4. The IQAC ensures a regular attendance of students and teachers round the year. The IQAC inspects and tries to improve college infrastructure.
5. The IQAC ensures that students' grasp over all areas of curriculum through periodical assessments.
6. The teachers are encouraged to participate in Refresher Courses, Orientation Programmes, Research, Seminars and Workshops etc. for the upgradation of knowledge base.
7. The IQAC regulates the processing of career advancement scheme of the teachers. All teachers are encouraged to take part actively in research work. They are encouraged to send proposals for major and minor research projects of UGC, DIST etc.
8. Departments are encouraged to regularly hold Tutorial and special classes to address the specific needs of students.
9. The IQAC regulates the arrangements for holding extension Lecturers, seminars, workshops etc. by individual departments to upgrade the knowledge base of the students.
10. IQAC ensures the implantation of national flagship programme

like Swachtha Mission in the college campus.

File Description	Documents
Paste link for additional information	https://www.gdcthannamandi.com/frmnaac.asp x
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC at GDC Thannamandi attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. The IQAC at GDC Thannamandi was constituted on 16th September, 2019. Since then, it has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.
3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. Students and staff give their feedback and suggestions on teaching and administrative performance through the Suggestion Box located in the DEI Computer Centre, or through email to the Coordinator, IQAC at iqacgdctm@gmail.com. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The Institute IQAC regularly meets every three months. The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

(a) Annual Quality Assurance Report (AQAR)

(b) Self-Study Reports**(c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)****(d) Stakeholder's feedback (e) Process Performance & Conformity****(f) Action Taken Reports**

File Description	Documents
Paste link for additional information	https://www.gdcthannamandi.com/frmnaac.asp x
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gdcthannamandi.com/frmnaac.asp x
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution initiated the special measures for the safety security and awareness of the women. The institution provides the special facilities to the female students in the campus. The women development cell is established in the college which helps the girl's students for their grievances redressal and also help in the counseling of the students' common room also provided to the female students to spent their leisure time. Discipline committee and grievances redressal committee constituted by the institution for the safety and security of the students. Sports department also provide the equal opportunity in the games and sports activities to the female students.

Gender Sensitization Action Plan

1. To ensure respectful and dignified behaviour and to maintain a standard at the workplace, sensitization of all the employees is to follow up regularly.
2. After admission, the new students are to bring to the sense of sensitization by regular sessions within the induction and the orientation programmes.
3. From admission onwards the new students are to have their weekly sessions with the psychological counselor Dr. Altaf Hussain positively influence them for their learning and emotional well being.
4. The weekly sessions should include advising the students on their personal problems and help with solving problems and conflicts related to the learning and adjustment in the college. Moreover, it should also include the matter of recognising the behavioral issues of the students and provide proper guidance to resolve them.
5. From the beginning, the new students are to provide a mentor (who will be a teacher of their department).
6. Weekly meetings between the mentor and mentee are to be conducted for them to smoothen the burden of study and to ease the stress in the new atmosphere.
7. To ensure equal and unbiased measures for everyone for their teaching & learning activities. For this "No Discrimination Policy" has to be strictly followed by all means.
8. To ensure equal rights and participations in regular cultural activities, sports, NCC, debate, celebrations, and performing arts, girls students are to encourage by all means without any sign of gender discrimination.
9. Lady faculties and staff members are to be given equal participations in different activities performed throughout the year. All the committees formed, should include lady

faculties and staffs in appropriate numbers. To conduct awareness programme for safety and security on regular basis.

10. The Girls students will be encouraged to undertake their physical fitness seriously by joining (separate for girls and boys) gymnasium facility provided by the institute. Besides these, there are a plenty of opportunity to explore other different forms of sports in the college. Especially the girls students should be motivated to take advantages of these for their health.
11. To conduct regular meetings of the committee of the Grievance redressal for Sexual Harassment of Women at Workplace to look after the fact that safety and security in all such aspects are maintained. Senitisation by the elements of education in the curriculum to be strictly monitored.
12. Different activities and topics related to gender sensitization to be performed under the curriculum. To conduct classes related to gender, women's rights and women empowerment for students by the departmental faculty members, NSS, and the Women's Cell.
13. To conduct counselling sessions for the girl students on a regular manner by the lady faculty members of the above mentioned Committees.

File Description	Documents
Annual gender sensitization action plan	https://www.gdcthannamandi.com/frmnaac.asp x
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gdcthannamandi.com/frmnaac.asp x

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste is any garbage, refuse or rubbish which includes domestic, commercial and industrial waste. Solid waste should be managed properly otherwise it poses numerous risks to human health and environment. To reduce the effects of waste on human health and environment. Solid waste management should undertake. The average amount of waste generated in govt. degree college Thannamandi is approximately 3 kg/ day from tree droppings, plastic cups, paper, grass trimming and junk food packet etc. The waste is segregated by providing separate dust bins for biodegradable and plastic waste. Single sided used papers are reused for writing and printing in all departments. Least plastic waste is generated by few departments. Some time wood and metal pieces stored in college for recycling and reuse. The grass trimming are sold to households of the college vicinity for their cattle's. Liquid waste from the laboratories is disposed properly. The paper and other food wastes are given to municipal authorities for further disposal. The institute is a green campus; the students and faculty members are encouraged to avoid littering and spitting in the campus and plant more trees and flowering plants to make campus more green and aesthetic viz a viz plastic free zone.

E-waste Management- There is no e-waste management system in the college.

Waste recycling system- There is no system of Waste recycling in the college.

The e-medical Waste Management- There is no e-medical waste management system in the College.

Hazardous chemicals and radioactive waste management- There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.gdcthannamandi.com/frmnaac.asp x
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

E. None of the above

following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and

traditions as is evident from the fact that students belonging to different caste, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year. The institution believes on India's rich culture & heritage.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. Fairfield GDC Thannamandi sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India,

Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students.

Major Initiative during last year includes celebration of Yoja Day, Blood donor day, programme on drugs abuse etc. A separate NSS unit is started exclusively to encourage the students and the unit is successfully conducting activities to serve the society. Beti Bachao, Beti Padhao Various extension lectures are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in Elocution, debates, and class presentation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. Republic day- The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. This is a day to remind the students about the constitution of the country and the need to abide by it at all times. The celebration includes the hoisting of national flag and spreading a warm message of nationalism in a speech by the Principal. Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices. Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff. In today's times we inspire students of our institution to follow the Gandhian ideologies of truth and nonviolence and inspire them to contribute towards the peace and prosperity of the Nation. Martyr's Day is observed to salute the Father of the Nation and the other martyr soldiers on 31st October every year. Sadbhavana Diwas celebrated on 20th August every year to commemorate the birth Anniversary of Sardar Vallabh Bhai Patel. International Yoga day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment. Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen. Several departments are also actively involved in organising events involving students, and staffs:

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.3 BEST PRACTICES

Title of the Practice : I.

Admission Process

2. Goal

1. Meet and exceed institutional goals in admission strategically (enrolment and retention)

2. To ensure access to higher education by all categories of students (Equity and Inclusiveness)

3. The Context

I. The Science combinations of B.Sc. do not get good enrolment due to the demand for professional courses. The challenge is to attract and retain the students in science combinations.

II. Due to the preference for urban college located in the district, attracting quality students to B. Sc. with Chemistry and Mathematics is a challenge. The admission process must be started in time, the meritorious students identified at the earliest and the admission list is to be notified. Otherwise, delay in admission list generation would cause the majority students to seek admission elsewhere. Special counseling teams are constituted for counseling the students at different hr. Sec. Schools to increase the enrollment of the college.

III. It is essential to ensure gender equity and access to

education by the marginalized sections of the society by giving due weightage in admission process as per the Latest guidelines of Union territory of Jammu and Kashmir.

IV. Due to rural backwardness the people generally retains their children especially girls for higher education so special counseling teams must work to create awareness among themselves.

4. The Practice.

I. The admission process starts by publicity in the leading newspapers, college website, social media networks etc.

II. The admission application forms are issued on the day of announcement of JKBOSE/CBSE. The applications are issued till the last date and time for receiving the application forms both through offline and online mode.

iii. The following important aspects are displayed for information to the general public and aspirant students.

a. Seat matrix for different courses and for different categories of students as per the Govt. norms

b. The cut-off dates for receiving the filled-in application forms, announcement of first list of selected students, last date for admission of the students selected under first list, announcement of second and subsequent lists.

c. Fee structure for different courses and different categories of students.

d. Students desirous of claiming admission under special categories like Sports, NCC, Physically Handicapped, etc. are suggested to submit a copy of the application with necessary documents to admission committee.

e. The official links on the college website for the submission of applications for admission.

IV. An acknowledgement is provided to the students for receiving applications showing the date of receipt and signature of the official-incharge along with the college seal.

V. The details of applications received are entered into the computer by data entry operators. The details involve student

name, application number, marks obtained in HSP- II or equivalent examination, institution last studied, category, Parental Annual Income, etc.

VI. The consolidated lists of students who have applied for the different courses are generated after the last date for receiving applications merit wise, category-wise and gender-wise.

Applications received after the last date are marked as "LATE SUBMISSION" along with the date received and a separate list is generated. This list is used for admission under SC/ST/OBC/PS/EWS category in case of short fall of applicants and the seats remaining vacant under that category. This ensures transparency in the admission process.

VII. Admission to B.Sc. courses is based on choice, academic record and counseling after assessing the student's aptitude and proficiency. No particular cut off percentages are set since highly meritorious candidates do not sustain in the course as they aspire for professional courses. In some cases, they are given time frames of a day or two to reflect on the counseling offered and report back for the admission.

VIII. An Enquiry Counter/Counseling committee will be set up to answer the queries and show the position of the candidate in the consolidated merit-list.

SPECIAL ASPECTS:

As the college is located in downtrodden area of the district where the literacy rate is comparatively low which requires a special awareness and counseling to both the students and their parents and keeping in view low enrollment of college an initiative has been taken by the college to constitute special counseling committees for maximizing the enrolment of the college and persuading the students to pursue their graduation in this college. Admissions are carried out by a group of teachers with a senior faculty as the Admission Committee convener. According to the seat matrix, the first list of students selected for admission is announced on the date and time mentioned. Last dates are made known to the applicants. Depending on the availability of seats, further admission lists are announced until the last seat is filled by merit.

Students from disadvantaged community.

Seats are reserved under each of the categories like SC/ST or OBC as per the State Govt. norms. The students of all the reserve categories are given 5percent extra weightage on their existing marks so as bring them at par with general category students. One of the mandates adopted by the college is to prioritize access to higher education irrespective of caste, colours and sex.

5. Evidence of Success

The increasing trend of SC/ST/OBC category of students and the total number of girl students exceeding the boy students is an evidence of success. The reduction of dropout rate in admissions to the science is another proof of evidence. Moreover, an increase enrollment of students has witnessed in ST category besides overall increase in the college enrollment.

6. Problems Encountered and Resources required.

There has been a competition generated amongst the staff of different science subjects to attract the students to their subjects. This sometimes creates unhealthy debates and unrest in the system. As most of the students opt to pursue their gradation in nearby colleges like GDC Rajouri, HEM College Rajouri etc so in order to maximize enrollment of this college special counseling teams are to be constituted for proper guidance of the students. Robust admission software is required to be generated and custom made due to various constraints in generating the admission register, day book entries, receipt generation, etc.

Title of the Practice: II

1. Promotion of universal values among students and protect them from drug abuse.

2. Objectives of the Practice:

In today's world, where majority of the people are pursuing only self interests relentlessly, the institution recognizes the need to inculcate universal values like promotion of truth, selflessness, righteousness, drugs abuse etc. The value education cell of our college is working with this goal.

3. Context: The value education cell inculcates among the students.

1. Harmonious development of body, mind and soul and promotion

of universal values.

2. Cultivate inner calmness-a way to peace.
3. To help others.
4. To preach and practice truthfulness.
5. To deal with academic and emotional stress by tapping their inner sources of strength.
6. To develop a positive attitude.
7. To protect them from drug abuse etc.

4. The Practice: The cell has organized the following activities.

- a) A class on moral values held on 21.07.20
- b) Counseling session held on 22.09.20
- c) A special lecture on values as understood by Swami Vivekananda held on 5.01.20.
- d) Programme on importance of Democratic Institution and students Awareness on 23.02.20.
- e) Psychological counseling of girl students in commemoration of International Woman's Day held on 21.03.20.
- f) Quiz Competition on freedom struggle on 29/05/21.
- g) Blood donation day celebrated on 12/06/2021
- h) Extension lecturer on job opportunities on 26/06/2021
- i) Nature conservation day celebrated on 18/07/2021

Evidence of Success: Students are increasingly taking interest in this practice. They are regularly attending these classes despite their packed schedule of usual classes both online and offline.

Problem Encountered: i) Shortage of infrastructural facilities: A separate room is needed to hold these classes which should be well equipped with modern vedigraphic/lecturer recording facilities. Removal of infrastructural bottlenecks and more manpower will help to strengthen this practice further.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response: An Atmosphere that facilitates personal commitment to the educational success of students in an environment that values multiplicity and society. GDC Thannamndi is very keen at facilitating personal commitment to the educational success of students and thus the Academic committee consisting of Principal, senior faculty members and Examination Coordinator prepares the academic calendar well in advance before the commencement of the session/semester. The faculty members before the commencement of semester prepares the lesson plan, and make it available to the students. So many efforts are being made for the past few years to change the Teaching - Learning environment into activity based learning. Following are the methods adopted to transform the academic environment:

1. Changing the teaching methodology by encouraging the faculty to use power point presentation where and ever required.
2. Extensive use of online - content and other Video lectures to support the Class room teaching. Students are encouraged to present poster and oral paper presentations.
3. Every Faculty member is allotted 15-20 students to whom one acts as a counselor. The counselor identifies the academic and personal problems of his/her students.
4. The students are encouraged to participate both in curricular and extra- curricular activities.
5. Each department arranges guest lecturers periodically addressed by the eminent persons from Industry, Academic and Research Institutions.
6. Students are being provided access to e-journals and e-books by use of ICT in delivering and learning process.
7. Emphasis is paid to obtain feedback from parents, students, faculty members and alumni through informal contact to obtain information about qualitative changes which are

required. Students give feedback about the faculty at the end of each session or semester. Feedback is taken from the parents of the students.

8. The students play major role in the events like Annual day, Sports day etc., which are being organized by the college and inculcate the qualities of co-operation, co-ordination and team work. Personality development programs and seminars are being conducted from the first year to improve communication skills & soft skills of the students.
9. Social Responsibility Activities like Go Green Activity through plantation, Blood Donation, Visiting Hospitals & Interacting with patients, plantation and visiting nearby villages and helping them according to their requirements.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Construction of Multipurpose hall. 2. Boosting of Research Temperament among the faculty Members 3. Enhancement of College Infrastructure via additional classrooms, laboratories and library 4. Moving from Traditional to Online Teaching 5. Start of Vocational, add on and Job oriented courses. 6. Collaboration with other Government and non government organizations for effective and efficient teaching learning process. 7. Initiating the process of Culture exchange programme with students and faculty from other parts of the country. 8. Workshops/ Seminars/ Debate will be organized for students. 9. Creation of Gmail accounts of all the students. 10. Spreading widely the message of Open Educational Resources (OER). 11. Providing e-Content materials well in advance before conducting Classes. 12. Registering students on Swayam portal for solving MCQs, watching Video Lectures, Commenting in Discussion Forums and taking part in daily quizzes. 13. Achieving 100 Computer Literacy among the students 14. Special Workshop for faculty members on MOOCs and e-content development. 15. Online Subscription of journals 16. Hands on computer training for non teaching employees of the college 17. Procurement of equipment's/items for modernization of laboratories. 18. Establishment of Digital Classrooms for developing and delivering e-contents. 19. Connect all the computers via WAN connectivity. 20. Development of Software application for data handling of the college. 21. Organizing Inter Collegiate Sports Festival

NAAC